Introduction of new Makaton signs for our ‘Dinosaur’ topic. We will use TagGalaxy to explore dinosaurs and their habitats. Our class will take part in a ‘Dino hunt’, taking on the role of archaeologists. They will be following maps and plans to find examples of hidden ‘dinosaur treasures’ such as footprints, a giant claw, a dinosaur’s egg and a baby dinosaur, we will then be setting up a tent for the dinosaur expedition. In addition to this, we will invite a ‘dinosaur expert’ into school to talk to the children about dinosaurs. We will encourage the children to ask questions that they have thought about carefully beforehand.

We will be looking at what the Dinosaurs ate, how they moved and their similarities and differences. We will be doing lots of sorting based on our own criteria and look at the Triassic, Jurassic and Cretaceous periods. We will also investigate where dinosaurs have been found and what Earth looked like millions of years ago. We will encourage use of magnifying glasses and binoculars whilst on our ‘Dino hunt’. The children will create a dinosaur world during forest school, using wood, stones, cones and other natural materials.

We will be dancing like Dinosaurs, linking a variety of movements together to perform a sequence. We will move to loud music to show a dinosaur moves and move to very quiet sounds to show how a mouse moves. The children will be moving their bodies to discover how it feels to make really big or tiny shapes.

10M will be creating our own Dinosaur, describing movement, appearance, sound and character. We will also explore and create our own Dinosaur poems. We will write an exciting story set in the land before time. (Using connectives, speech marks and adjectives.) Opportunities will be created for lots of story sequencing; supported by lots of speaking and listening activities. The Dragon dictation app will be used to record and then transform children’s spoken ideas into writing. Our children will be using the ‘Wordle’ program to play with language. They will be using it to create word banks for adjectives, rhyme, dinosaurs etc. Synthetic phonics will continue and word building and decoding skills will include language associated with our ‘Dinosaur’ topic.

10M will:
- Create a class pictogram or graph of favourite dinosaurs.
- Measure the estimated length or height of a dinosaur.
- Calculate, measure and understand shape.
- Create dinosaur pictures using various shapes, 2D and 3D.
- Counting, partitioning and calculating.
- Securing number facts, understanding shapes.
- Handling data and measures
- 10M will also learn and listen to a variety of dinosaur themed counting songs. Each song will be supported by its own Makaton actions.