Introduction of new Makaton signs for our ‘999 Emergencies’ topic. We will use role play to explore the different roles of individuals within our emergency services. Our class will take part in a series of ‘engagement days’, whereby we will be dressing up and taking on a variety of different roles. Activities will provide opportunities for clue finding, taking fingerprints, using role play to make emergency phone calls, using their iPads to create x-ray pictures, and much more.

We will use circle time to consider the consequences of negative behaviour and then practise how to ask for help and learn basic techniques for making good choices.

Knowledge and Understanding of the world

Our children will meet and talk with people who work in our school neighbourhood, such as community police officers, fire fighters, and traffic officers. We will prepare a set of questions to interview each professional and record these using our iPads.

In addition to this, we will sensitively explore occasions where we have seen or experienced support from our emergency services. We will develop a greater understanding of risks, making sensible decisions about safety.

We will create our own fictional community setting, encouraging the children to work cooperatively in groups, taking the views of others into account.

Creative Development

- Design wanted posters.
- Design a cartoon comic strip.
- Use iPads to create own movie trailers.
- iPad apps to explore matching, grouping and language association.
- Signed singing linked to topic i.e. Miss Polly had a dolly, 5 little monkeys etc.

Physical development

We will play games indoor and out which use rules and team building skills.

Our gross motor activities will enable us to move safely with increasing control and coordination.

Communication, language and literacy

10M will be creating our comic books/stories. We will write an exciting action packed story based around the use of the emergency services. (We will be using connectives, speech marks and adjectives.) Opportunities will be created for lots of story sequencing; supported by lots of speaking and listening activities. The Dragon dictation app will be used to record and then transform our spoken ideas into writing; encouraging us to develop our communication as we listen and respond to others.

We will continue to use our synthetic phonics to further enhance our word building and decoding skills.

Mathematical development

10M will:
- Vocabulary relating to directions
- House numbers: Odd and Even
- Length of different envelopes - how many cms?
- Sorting equipment and cards according to different criteria
- Weighing parcels - how many grams/kgs/cubes?
- Ordering numbers on envelopes - putting the numbers in order from smallest to largest
- Times of opening and closing